

To,

The Principal Secretary,
Raj Bhavan, Bihar,
Patna


Sub:-Regarding submission of proposed course uniform syllabus of Islamic Studies for 3rd to 8th Semester of 4 - Year undergraduate Course, (CBSC)

Reference:- Letter No.-BSU (UGC) -02/2023- 1457/ GS(I) dated 14.09.2023

Sir,

In compliance with your letter no. BSU(UGC)- 02/2023-1457/ GS(I) dated-14.09.2023 followed by above mentioned letter no, we are submitting the proposed course syllabus of **Islamic Studies** for 3rd to 8th semester of the 4 - year under graduate course (CBCS) as per UGC regulations.


Yours sincerely


20/09/23

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UNIVERSITIES OF BIHAR
Faculty of Humanities
4-Year Undergraduate Programme
Under
CHOICE BASED CREDIT SYSTEM (CBCS)
Semester Scheme with Multiple Entry and Exit Option
as Per NEP-2020

Syllabus for B.A. (Hons)-Islamic Studies
Major Core (III, IV, V, VI, VII & VII Sem.)
Session- 2023-27

per
20/09/23

M. J. Zaman
20/09/23

20/09/23

Semester III
Major Core Course
Islamic Studies (MJC-3)
Principles and Teachings of Islam

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Know the concept of fundamental believes.
- Understand Practices & primary obligations of Islam.
- Comprehend the rights of parents, relatives and all the human beings.
- Explain the concept of Khilafat, Imamat, Justice & real meaning of Jihad.

Course Outcomes

The course outcome of the study is to have knowledge about fundamental beliefs, practices, and rights in Islam and to cultivate a strong connection with Allah, promote moral and ethical behavior, and create a just and compassionate society where individuals' rights and dignity are respected and upheld. After completing this course students will be understanding the rights of parents, relatives and all the human beings. Students will also understand the right concept of Khilafat, Imamat and Jihad.

UNIT -1: Fundamental believes

- I. Concept of Tauhid
- II. Concept of Angels, Revealed books & Risalah
- III. Concept of Aakhirah (Life Hereafter)
- IV. Taqdeer (Destiny)

UNIT - 2: Practices & Primary Obligations

- I. Salat
- II. Saum, Zakat
- III. Hajj
- IV. Ethical Teachings of Islam

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UNIT -3: Islamic Society

- I. Rights of Parents & Relatives
- II. Rights of Neighbours & Muslims
- III. Rights of other Human Beings
- IV. Rights of all Creations

UNIT - 4: Islamic Institutions

- I. Khilafat: Origin & Significance
- II. Imamt: Shiite Doctrines
- III. Judicial System of Islam
- IV. Concept of Jihad

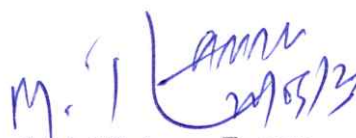
TUTORIALS

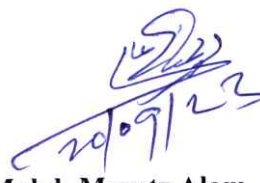
- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------------|------------------------------------|
| 1. Shah Waliullah: | Aqidul Islam (al- Aqidat-ul-Hasna) |
| 2. Abul Ala Maududi: | Risal-i-Dinyat |
| 3. Habibur Rahman Nadvi: | Islam Khususiat aur Aqaid |
| 4. John Takle: | The Faith of Islam |
| 5. Afzal Iqbal: | The culture of Islam |
| 6. Dr. M. Hamidullah: | Introduction to Islam |
| 7. : Dr. M. Hamidullah | Muslim Conduct of State |


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Semester III
Major Core Course
Islamic Studies (MJC-4)
History of Islamic Culture & civilization (Abbasids)

Max Marks	100
CIA	30
End Term Exam	70
Credit	04
Instruction Hours	50

Course Objective

After completing this course students will be able to:

- Know the establishment of Abbasid rules and its achievement.
- Explain the civil, social structure, education system and intellectual development of Abbasids.
- Describe the development of Islamic sciences and natural sciences under Abbasids.

Course Outcomes

The course outcome of the study is the learners gain a comprehensive understanding of a pivotal period under Abbasids and its far-reaching implications for the world. This study informs contemporary discussions and initiatives related to science, culture, and governance within the Muslim world and beyond.

UNIT -1: Establishment of Abbasids Rule

- I. Nature & Causes of the Revolt Against the Umayyads
- II. Establishment & Consolidation of Abbasids rule
- III. Important Abbasids Ruler
 - a) Mansur
 - b) Haroon
 - c) Mamoon

UNIT – 2: Administrative, Social & Economic Condition

- I. Civil administration
- II. Military Organization
- III. Social Life with Special Reference to the Shoubiyah
- IV. Economic Life: Agriculture, Industry, Trade

UNIT -3: Development of Natural Sciences

- I. Baitul Hikmah
- II. Development of Medicine
- III. Mathematics & Astronomy
- IV. Arts and Architecture

UNIT – 4: Development of Islamic Sciences

- I. Tafsir Literature
- II. Hadith Literature
- III. Important Fiqhi School of Thoughts
- IV. Decline of Abbasid Rule

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

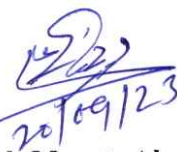
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|---------------------------|--------------------------------------|
| 1. P. K. Hitti: | History of Arabs |
| 2. Ameer Ali: | History of Saracens |
| 3. K. Ali: | A Study of Islamic History |
| 4. Masudul Hasan: | History of Islam |
| 5. M Hamidullah: | The School of Islamic Jurisprudence |
| 6. Yasin Mazhar Siddiqui: | Tarikh Tahzeeb-e-Islami, Vol- III |
| 7. Sarwat Saulat: | Millat-e-Islamia ki Mukhtasar Tarikh |
| 8. Aslam Jairajpuri: | Tarikhul Ummat, Vol- III |
| 9. Shah M. Nadvi: | Tarikh-e -Islam |



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Semester IV
Major Core Course
Islamic Studies (MJC-5)
Islam in India

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Know how did Islam spread in India?
- Describe the history and civilization under Delhi Sultanate and Mughal empire.
- Comprehend art and architecture under Muslim rule.
- Explain the contributions of some eminent scholars of the rein.

Course Outcomes

The outcomes of studying these dynasties provides valuable insights into the complex and rich history of the Indian subcontinent, offering a deeper appreciation of its cultural diversity, historical continuity, and the enduring impact of these dynasties on the region's development. Additionally, it contributes to a broader understanding of the dynamics of empires and their influence on societies and cultures worldwide.

UNIT -1: Indo Arab Relation

- I. Indo Arab Trade
- II. Muslim Conquest of Sindh & Multan
- III. Spread of Islam in South India & North India
- IV. Socio Religious & political Conditions of India on the Eve of Islam and Impact of Islam on the Social Life of India

UNIT - 2: Establishment of Delhi Sultanate

- I. India on the Eve of Delhi Sultanate
- II. Slave Dynasty (1206-1290), Khilji Dynasty (1290-1320)
- III. Tughlaq Dynasty (1320-1414), Sayyid Dynasty (1414-1451) & Lodhi Dynasty (1451-1526)
- IV. Development of Sciences, Art & Architecture

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UNIT -3: Mughal Empire

- I. Establishment of the Mughal Empire
- II. Important Mughal Rulers: Akbar, Shahjahan, Aurangzeb
- III. Socio Religious & Political Condition
- IV. Development of Sciences, Art & Architecture

UNIT - 4: Important Muslim Personalities

- I. Hazrat Nizamuddin Auliya
- II. Shaik Ahmad Sirhindi
- III. Shah Waliullah
- IV. Sir Syed Ahmad Khan

TUTORIALS


- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|---------------------|---|
| 1. Sheikh M.Ikram: | Muslim Civilization in India |
| 2. Aziz Ahmad: | An Intellectual History of Islam In India |
| 3. Aziz Ahmad: | Studies in Islamic Culture in the Indian Environment |
| 4. Tara Chand: | Influence of Islam on Indian Culture |
| 5. Irfan Habib: | Medieval India: The Study of a Civilization |
| 6. Sheikh M. Ikram: | Abe Kausar, Rud-i-Kausar, Mauj-i-Kausar |
| 7. M. Athar Ali: | Mughal India (Studies in Polity, Ideas, Society, & Culture) |
| 8. Shamim Khan: | History of Islamic Architecture |


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Semester IV
Major Core Course
Islamic Studies (MJC-6)
Islamic Sciences: Tafsir & Hadith

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Gain a deep understanding of Quranic & Hadith literature?
- Comprehend the preservation & compilation of the Qur'an and Hadith.
- Aware about the classical books of Tafsir and Hadith.
- Know the life and contribution of some Mufassirin and Muhaddisin.

Course Outcomes

The study empowers learner to navigate life's challenges while remaining firmly rooted in the teachings of the Quran and the Sunnah (traditions) of Prophet Muhammad. This study also foster moral and ethical development, encouraging learners to lead virtuous life in accordance with Islamic teachings.

UNIT -1: Science of Tafsir

- I. Revelation & Preservation of Quran
- II. Tafsir: Meaning, Definitions & Importance
- III. Origin & Development of Tafsir
- IV. Classical Books of Tafsir: Tafsir-i-Tabri, Tafsir-i-Kabir, Kashshaaf, Tafsir Ibn-i-Kathir

UNIT - 2: Eminent Urdu Tafsir Writers and their works

- I. Maulana Ashraf Ali Thanwi
- II. Maulana Abul Kalam Azad
- III. Maulana Amin Ahsan Islahi
- IV. Pir Karam Shah Azhari

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UNIT -3: Science of Hadith

- I. Hadith: Meaning, Definitions & Importance
- II. Compilation & Collection of Hadith
- III. Terminologies of Hadith

UNIT - 4: Classical Books of Hadith

- I. Muatta of Imam Malik
- II. Musnad of Ahmad bin Hanbal
- III. Siha-i-Sitta

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------------|--|
| 1. P.K. Hitti: | History of the Arabs |
| 2. Sayed Siddique Hasan: | Jamu wa Tadween-i-Qur'an |
| 3. Ghulam Ahamd Hariri: | Tarikh Tafsir wa Mufassirin |
| 4. M. Mustafa Azmi: | Studies in Hadith Methodologies |
| 5. Joseph Schacht: | The Legacy of Islam |
| 6. M Taqiuddin Nadvi: | Muhadisin-i-Izam |
| 7. Salim Qidwai: | Ilm-i-Hadith aur Chand Aham Muhaddisin |


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Semester IV
Major Core Course
Islamic Studies (MJC-7)
Philosophy & Tasawwuf

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the key concept, thinkers and school of thoughts of Islamic philosophy and Tasawwuf.
- Explore how Islamic Philosophy and Tasawwuf intersect with other discipline.
- Promote ethical and spiritual reflection by engaging with Islamic Philosophy and Tasawwuf.

Course Outcomes

The outcomes of studying Muslim philosophy and Tasawwuf offers a multifaceted and enriching experience. It not only deepens one's understanding of Islamic thought and spirituality but also provides valuable intellectual and ethical tools for engaging with the broader world and addressing contemporary challenges. It promotes and appreciation for the diversity of thought and interpretation within the Islamic philosophical and mystical traditions.

UNIT -1: Muslim Philosophy

- I. Definition, Origin and Development
- II. Basic Discussions in Muslim Philosophy
- III. al-Kindi (801-873)
- IV. al- Farabi (872-951)

UNIT - 2: Eminent Muslim Philosophers

- I. Abu Bakar Razi (865-925)
- II. Ibn Sina (980-1037)
- III. Ibn Rushd (1126-1198)
- IV. Ikhwanus Safa

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UNIT -3: Tasawwuf

- I. Definition, Origin & Development
- II. Important Doctrines of Tasawwuf
- III. Important Books of Tasawwuf: Risala Qushairiya, Kitabul Luma, Kashful Mahjoob
- IV. Important Early Sufis: Hasan Basri, Rabiya Basri, Junaid Baghdadi & Ibn Arbi

UNIT - 4: Important Sufi Order

- I. Chishtiya Order
- II. Suharwardiya Order
- III. Qadriya Order
- IV. Naqshbandiya Orders

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|-------------------------------|--|
| 1. M. M. Sharif: | A History of Muslim Philosophy |
| 2. Al Attas, Syed Ali Tawfik: | A Guide to Philosophy: The History of Islamic Philosophy |
| 3. Hamid Naseem Rafiabadi: | Muslim Philosophy |
| 4. Farida Khanam: | Sufism |
| 5. Syed Sabahuddin: | Bazm-e-Sufia |
| 6. Abul Hasan Ali Nadvi: | Tarikh Dawat-o-Azimat |


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Semester V
Major Core Course
Islamic Studies (MJC-8)
History of Islamic Culture & Civilization (Petty Dynasties)

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the history & culture of petty dynasties?
- Understand the intellectual development during petty dynasties.
- Know the political structures, governance and social impact of these dynasties.
- Describe the causes and downfall of the dynasties.

Course Outcomes

This study provides learners with a comprehensive understanding of the historical development, rise and fall of these dynasties. The learners examine the political structure, governance and social impact of these dynasties including their interactions with other states and culture. The study highlights the cultural, architectural and intellectual contributions of these dynasties.

UNIT -1: The Fatmids

- I. Establishment & Development
- II. Important Rulers
- III. Development of Sciences
- IV. Art & Architecture

UNIT - 2: The Saljuqs

- I. Establishment & Development
- II. Important Rulers
- III. Development of Sciences
- IV. Art & Architecture

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UNIT -3: The Mamluks (Burji & Bahri)

- I. Establishment & Development
- II. Important Rulers
- III. Development of Sciences
- IV. Art & Architecture

UNIT - 4: The Timurids & Safavids

- I. Establishment & Development
- II. Important Rulers
- III. Development of Sciences
- IV. Art & Architecture

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:


- | | |
|-------------------|--------------------------------------|
| 1. P.K. Hitti: | History of the Arabs |
| 2. Masoodul Hasan | History of Islam Vol. I & II |
| 3. Abdul Ali: | Islamic Dynasties of the Arab East |
| 4. C.E. Bosworth: | The Islamic Dynasties |
| 5. Y. Armajani: | Middle East: Past & Present |
| 6. Sarwat Saulat: | Millat-i-Islamia ki Mukhtasar Tarikh |



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Semester V
Major Core Course
Islamic Studies (MJC-9)
Muslim Sects & Ilm-i-Kalam

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development of various Muslim sects and their differences.
- Comprehend the diversity within the Muslim community and promote mutual understanding.
- Know the evolution of theological thoughts in Islam.
- Describe the role of Ilm-i-Kalam in shaping Islamic believe and practices.

Course Outcomes

Studying Ilm al-Kalam and Muslim sects is not only academically enriching but also spiritually rewarding. It contributes to religious literacy, tolerance, and a deeper connection to Islamic beliefs and practices. Additionally, it equips Students with valuable skills for academic pursuits, religious leadership, and meaningful engagement with the broader Muslim and non-Muslim communities.

UNIT -1: Dissent in Islam

- I. Dissent Meaning, Definition & Importance
- II. Beginning of differences in Islam
- III. Causes of Dissent: Political, Social & Religious

UNIT - 2: Major Sects

- I. Kharijite: Origin & Doctrine
- II. Qadrite: Origin & Doctrine
- III. Jabrities: Origin & Doctrine
- IV. Murjite: Origin & Doctrine

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UNIT -3: Ilm-i-Kalam

- I. Definition, Origin & Development
- V. Mutazili School
- II. Ashari School
- III. Maturidi School

UNIT - 4: Eminent Scholars (Mutakallimin)

- I. al-Ghazali (1058-1111)
- II. ibn-Taimiya (1263-1328)
- III. Mulla Sadra (1571-1640)
- IV. Shahwaliullah (1703-1762)
- V. Shibli Naumani (1857-1914)

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|-------------------------|---|
| 1. M. A. Sharistani: | The Muslim Sects & Divisions |
| 2. W. M. Watt: | The Formative Period of Islamic Thought |
| 3. Moojan Momen: | An Introduction to Shi'i Islam |
| 4. M Abuzahra: | Islami Mazahib |
| 5. Muzaffaruddin Nadwi: | Muslim Thought and its Sources |



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Semester VI
Major Core Course
Islamic Studies (MJC-10)
Islamic Culture & Civilization (Muslim Spain & Ottomans)

Max Marks	100
CIA	30
End Term Exam	70
Credit	04
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development of and significance of Ottoman empire and Muslim rule in Spain.
- Comprehend the political structure, social dynamics and cultural contributions these two empires.
- Able to examine the legacies of Ottomans and Muslim Spain in terms of architecture, art and literature.

Course Outcomes

This study provides learners with the comprehensive understanding of the historical context, development and significance of the Ottomans and Muslims of Spain. It highlights similarities and differences and governance and impact of world history. The legacies of these two empires had their impact on contemporary societies.

UNIT -1: Ottoman Empire

- I. Establishment and Development
- II. Important Rulers: Murad-I, Salim-I, Muhammad Fateh, Suleman the Magnificent
- III. Decline and fall of Ottomans

UNIT - 2: Society, Administration & Intellectual Development

- I. Social and Economic condition
- II. Civil and Military Administration, Tanzimat, Yennicheri
- III. Millet System and Young Turks
- IV. Development of Sciences, Art & Architecture

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UNIT -3: Muslim rule in Spain

- I. Socio – Political and Economic conditions on the eve of Muslim Conquest
- II. Establishment and Development
- III. Important Rulers: Abdul Rahman-I & III, Hakam-II
- IV. Banu Ahmar Rule in Granada

UNIT - 4: Society, Administration & Intellectual Development

- I. Social Structure: Arabs, Berbers, Muwallads, Muzarabs
- II. Economic conditions & Civil Administration
- III. Development of Sciences
- IV. Art & Architecture: Mosque of Cordoba, Al-Hamrah, Madinah al- Zahra

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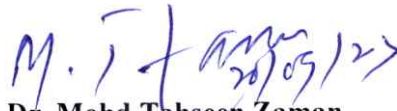
- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|---------------------------|--|
| 1. P.K. Hitti: | History of the Arabs |
| 2. Masoodul Hasan | History of Islam Vol. I & II |
| 3. Abdul Ali: | Islamic Dynasties of the Arab East |
| 4. C.E. Bosworth: | The Islamic Dynasties |
| 5. Sarwat Saulat: | Millat-i-Islamia ki Mukhtasar Tarikh |
| 6. Riyasat Ali Nadvi: | Tarik-i-Andulus |
| 7. Yasin Mazhar Siddiqui: | Tarikh Tahzib-i-Islami, Vol- IV |
| 8. M. Umar Farooque: | Muslim Spain: Tahzibi wa Sakafati Tarikh |



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Semester VI
Major Core Course
Islamic Studies (MJC-11)
Development of Islamic Thought in Modern Period

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development and significance of Islamic Movements.
- Comprehend the political, social and cultural impact of these movements.
- Promote intercommunity dialogue and understand the differences between the communities.

Course Outcomes

This study introduces learners to eminent Islamic thinkers and movements of modern period. such as reformists, revivalists and modernist scholars. This study explores the ideas and goals of Islamic reformist who sought to reinterpret and reform Islamic teachings in response to the challenges of modern world.

UNIT -1:

- I. The Wahabi Movement
- II. The Sanusi Movement
- III. Jamaluddin Afgahni

UNIT - 2

- I. Muhammad Abduhu and his Reform Movement
- II. Rashid Rida
- III. Nursi Movement

UNIT -3

- I. Constitutionalist Movement of Iran
- II. Ayatullah Khomeini
- III. Usman dan Fodio and his Reform Movement

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UNIT - 4

- I. Mahdi Movement of Sudan
- II. Nahdatul Ulama
- III. Ikhwan al-Muslimun


TUTORIALS


- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------|--|
| 1. A J. Arberry: | Religion in the Middle East |
| 2. A. Haruni: | Arabic Thought in the Liberal Age |
| 3. M. A. Z. Badwi: | Three Reforms of Egypt |
| 4. Aziz Ahmad: | Studies in Islamic Culture in Indian Environment |
| 5. J. Esposito: | Voices of Resurgent Islam |


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Semester VI
Major Core Course
Islamic Studies (MJC-12)
Muslim Reformist Movement of India

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development and significance of Islamic Movements in India.
- Comprehend the political, social and cultural impact of these movements in India.
- Promote intercommunity dialogue and understand the differences between the communities.

Course Outcomes

This Study aims to bring about the social and educational reforms within the Muslim community in India. It sought to modernize and revitalize traditional Islamic education and promote a amore rational and scientific approach to learning. It emphasized the importance of reason and rationality in interpreting Islamic teachings.

UNIT -1:

- I. Decline of Muslims in India and its Causes
- II. Shah Waliullah and his Reformist Movement
- III. Mujahidin Movement

UNIT - 2

- I. Faraizi Movement
- II. Deoband Movement
- III. Sunni Barelvi Movement
- IV. Aligarh Movement

UNIT -3

- I. Syed Amir Ali
- II. Allama Shibli Numani
- III. Allama Muhammad Iqbal

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UNIT - 4

- I. Nationalist Movement
- II. Ahle Hadith Movement
- III. Jamaat-e-Islami

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|------------------------|---|
| 1. M.T. Titus: | Indian Islam |
| 2. A.A. Rizvi: | Shah Waliullah and his Times |
| 3. Qeyamuddin Ahmad: | The Wahabi Movement in India |
| 4. M. S. Jain: | The Aligarh Movement |
| 5. Aziz Ahmad: | Islamic Modernism in India and Pakistan |
| 6. Iqtidar Mohd. Khan: | Islami Tahreeken |
| 7. Mohd. Khalid Khan: | Tahreek-e-Ahle Hadith: Aghaz, Muharrikat aur Khidmat |
| 8. Sadique Husain: | Syed Ahmad Shaheed aur Tahrik-e-Mujahidin |
| 9. Usha Sanyal: | Devotional Islam and Politics in British India Ahmad Riza Khan Bareilwi and His Movement, 1880-1920 |

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Semester VII
Major Core Course
Islamic Studies (MJC-13)
Muslim Contributions to Science and Technology

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development of Science & Technology in Muslim world.
- Explain life and contributions of eminent Muslim Scientists.
- Describe the significant scientific contributions made by Muslims Scholars to various field of science and technology.

Course Outcomes

Studying Muslim scientific works broadens students' understanding of the history of science and technology, knowledge transmission, and Muslim intellectuals' contributions to diverse scientific fields. It also emphasizes the worldwide character of scientific advancement and the long-term significance of their discoveries and methodology.

UNIT -1:

- I. Scientific facts in Quran
- II. Beginning of Scientific Studies: Baitul Hikmah and Translation of Greek Works on Science
- III. Development of Astronomy and Mathematics

UNIT - 2

- I. Development of Physics
- II. Development of Chemistry
- III. Development of Botany and Zoology

UNIT -3

- I. Development of Medical Science
- II. Development of Ophthalmology
- III. Development of Agriculture Science

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UNIT -4


- I. Ibn Sina, Ibn Haitham
- II. Al-Khwarazmi, Ibn Hayyan
- III. Al- Biruni, Ulugh Beg

TUTORIALS

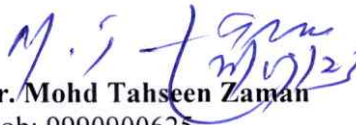
- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------------|---|
| 1. Hakim Mohammad Said: | Medieval Muslim Thinkers and Scientists |
| 2. Abdul Ali: | Arab Islamic Legacy to Lifesciences |
| 3. Abdul Ali: | Eminent Arab Muslims Medical Scientists |
| 4. Ibrahim Imadi Nadvi: | Musalman Saindaan aur Unki Khidmaat |
| 5. Sirajuddin Nadvi: | Musalman aur Science |
| 6. M. Abdur Rahman Khan: | Qurun Wusta ke Musalmanon ki Ilmi Khidmat |
| 7. Ghulam Qadir Lone: | Qurun Wusta ke Musalmanon ke Sainsi karname |



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Semester VII
Major Core Course
Islamic Studies (MJC-14)
Islamic Culture and Civilization of Bihar

Max Marks	100
CIA	30
End Term Exam	70
Credit	05
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Know Islamic culture in Bihar tracing its roots from the medieval period to the present day.
- Describe the rich cultural diversity within Islamic communities in Bihar, their traditions and rituals.
- Understand the socio-political impact of Islamic rule and influence in the region.

Course Outcomes

This study provides learners with a comprehensive understanding of the historical development of Islamic culture in Bihar. The study explores the interactions, exchanges and influences between Islamic Culture and other cultural traditions in the region. It also addresses contemporary issues and challenges faced by Muslim communities in Bihar.

UNIT -1: History

- I. Bihar under Sultanate Period
- II. Bihar under Mughals' Rule
- III. Bihar under Sher Shah Suri
- IV. Bihar under Sharqi Sultanate

UNIT – 2 Sufi Saints

- I. Taj Faqih
- II. Sharfuddin Yahya Maneri
- III. Shahabuddin Pir Jagjot

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UNIT -3 Cultural Heritage

- I. Tomb of Sher Shah Suri
- II. Rohtas Hill Fort, Makhdum Kudn
- III. Patthar ki Masjid, Munger Fort
- IV. Khuda Baksh Library

UNIT -4 Muslim Seminaries

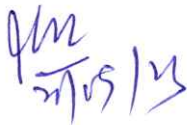
- I. Madarsa Islamia Shamsul Huda, Patna
- II. Imarat Shariah, Patna
- III. Edar-e-Shariah, Patna
- IV. Ulama-e-Sadiqpur, Patna

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|-------------------------------|---|
| 1. Fasihuddin Balkhi: | Tarikh-i-Magadh |
| 2. Jamal Ahamd Firdaousi: | Makhdum-e-Jahan |
| 3. M Hifzurrahman: | Tazkira-i-Sufya-i-Biahr |
| 4. Abha Rani: | Muslim Architecture of Bihar |
| 5. Noor-ul-Waris: | Madarsa Islamia Shamsul Huda Patna: ek Tarruf |
| 6. Shoba Nashro Ishat: | Imarat Shariah: Taruf wa Khidmat |
| 7. Abdur Rahim Zubair Hashmi: | Tazkira Ahle Sadiqpur |



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Semester VIII
Major Core Course
Islamic Studies (MJC-16)
Muslims Contributions to Social Sciences

Max Marks	100
CIA	30
End Term Exam	70
Credit	04
Instruction Hours	50

Course Objectives

At the end of this course students will be able to:

- Know the Development of Sirah literature, Historiography, Rihla, political & economic thought of Muslim Scholars.
- Explore the cultural religious and geographical contexts of Muslim world.
- Describe Muslim Historiography its development and its impact in various regions and culture

Course Outcomes

Studying Muslim historiography, geography, travelogue, and Sirah literature offers a multifaceted and enriching experience. It deepens historical knowledge, promotes cultural understanding, and provides insights into the intellectual and spiritual heritage of the Muslim world.

UNIT -1:

- I. Importance of Knowledge in Islam
- II. Development of Sirah Literature: Ibn Ishaque, Ibn Hisham
- III. Development of Islamic Sociology

UNIT – 2

- I. Development of Political Thought
- II. Development of Economic Thought
- III. Development of Rihla (Travel) Literature: Ibn Batuta

UNIT -3 Muslim Historiography

- I. Scope and Basic Forms of Muslim Historiography
- II. Early Magahzi Literature
- III. Development of Historiography: Arab, Spain, Iran, Turkey and India

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UNIT -4

- I. Ibn khaldun
- II. Al Masudi
- III. Ibn khalikan

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------------|---|
| 1. Nisar Ahmad Farooqui: | Early Muslim Historiography |
| 2. Nafees Ahmad: | Muslim Contribution to Geography |
| 3. S. M. Ali: | Arab Geography |
| 4. H. K. Sherwani: | Muslim Political Thought and Administration |
| 5. Rashid Ahmad: | Musalmanon ke Siyasi Afkaar |
| 6. M. N. Siddiqui: | Some Aspects of Islamic Economy |
| 7. Sheikh Mahmood Ahmad: | Economics of Islam |
| 8. Ali Shariati: | On the Sociology of Islam |
| 9. Mahmudul Hasan: | Arabon mein Traikh Nigari Ka Aaghaz wa Irtiqa |



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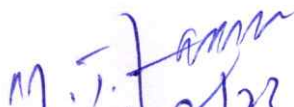



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UNIVERSITIES OF BIHAR
Faculty of Humanities
4-Year Undergraduate Programme
Under
CHOICE BASED CREDIT SYSTEM (CBCS)
Semester Scheme with Multiple Entry and Exit Option
as Per NEP-2020

Syllabus for B.A. (Hons)-Islamic Studies
Minor Course (III, IV, V, VI, VII, VIII Sem.)
Session- 2023-27


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Semester III
Minor Course
Islamic Studies (MIC-3)
Principles and Teachings of Islam

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	30

Course Objectives

At the end of this course students will be able to:

- Know the concept of fundamental believes.
- Understand Practices & primary obligations of Islam.
- Comprehend the rights of parents, relatives and all the human beings.
- Explain the concept of Khilafat, Imamat, Justice & real meaning of Jihad.

Course Outcomes

The course outcome of the study is to have knowledge about fundamental beliefs, practices, and rights in Islam and to cultivate a strong connection with Allah, promote moral and ethical behavior, and create a just and compassionate society where individuals' rights and dignity are respected and upheld.

UNIT -1: Fundamental believes

- I. Concept of Tauhid
- II. Concept of Angels, Revealed books & Risalah
- III. Concept of Aakhirah (Life Hereafter)
- IV. Taqdeer (Destiny)

UNIT - 2: Practices & Primary Obligations

- I. Salat
- II. Saum, Zakat
- III. Hajj
- IV. Ethical Teachings of Islam

UNIT -3: Islamic Society

- I. Rights of Parents & Relatives
- II. Rights of Neighbours & Muslims
- III. Rights of other Human Beings

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IV. Rights of all Creations

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill


Books Recommended:


- | | |
|--------------------------|------------------------------------|
| 1. Shah Waliullah: | Aqidul Islam (al- Aqidat-ul-Hasna) |
| 2. Abul Ala Maududi: | Risal-i-Dinyat |
| 3. Habibur Rahman Nadvi: | Islam Khususiat aur Aqaid |
| 4. John Takle: | The Faith of Islam |
| 5. Afzal Iqbal: | The culture of Islam |
| 6. Dr. M. Hamidullah: | Introduction to Islam |
| 7. : Dr. M. Hamidullah | Muslim conduct of State |

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Semester IV
Minor Course
Islamic Studies (MIC-4)
Introduction to Islamic Culture & civilization (Abbasids)

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	30

Course Objective

After completing this course students will be able to:

- Know the establishment of Abbasid rule.
- Explain the civil, social structure, education system and intellectual development of Abbasid rule.
- Describe the development of Islamic sciences and natural sciences under Abbasids.

Course Outcomes

The course outcome of the study by studying the Abbasid establishment, rule, and the development of Islamic and natural sciences, learners can gain a comprehensive understanding of a pivotal period in Islamic history and its far-reaching implications for the world. This knowledge can inform contemporary discussions and initiatives related to science, culture, and governance within the Muslim world and beyond.

UNIT -1: Establishment of Abbasids Rule

- I. Establishment & Consolidation of Abbasids rule
- II. Important Abbasids Ruler
 - a) Mansur
 - b) Haroon
 - c) Mamoon

UNIT – 2: Administrative, Social & Economic Condition

- I. Civil Administration
- II. Military Organization
- III. Social Life
- IV. Economic Life: Agriculture, Industry, Trade

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UNIT -3: Development of Sciences

- I. Tafsir & Hadith
- II. Important Fiqhi School of Thoughts
- III. Development of Natural Sciences
- IV. Baitul Hikmah
- V. Arts and Architecture

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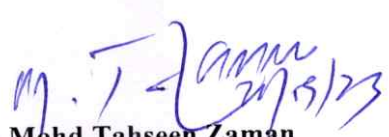
- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:


- | | |
|---------------------------|--------------------------------------|
| 1. P. K. Hitti: | History of Arabs |
| 2. Ameer Ali: | History of Saracens |
| 3. K. Ali: | A Study of Islamic History |
| 4. Masudul Hasan: | History of Islam |
| 5. M Hamidullah: | The School of Islamic Jurisprudence |
| 6. Yasin Mazhar Siddiqui: | Tarikh Tahzeeb-e-Islami, Vol- III |
| 7. Sarwat Saulat: | Millat-e-Islamia ki Mukhtasar Tarikh |
| 8. Aslam Jairajpuri: | Tarikhul Ummat, Vol- III |
| 9. Shah M. Nadvi: | Tarikh-e -Islam |


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Semester V
Minor Course
Islamic Studies (MIC-5)
Islam in India

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Know how did Islam spread in India?
- Describe the history and civilization under Delhi Sultanate and Mughal empire.
- Comprehend art and architecture under Muslim rule.
- Explain the contributions of some eminent scholars of the rein.

Course Outcomes

The outcomes of studying these dynasties provides valuable insights into the complex and rich history of the Indian subcontinent, offering a deeper appreciation of its cultural diversity, historical continuity, and the enduring impact of these dynasties on the region's development. Additionally, it contributes to a broader understanding of the dynamics of empires and their influence on societies and cultures worldwide.

UNIT -1: Indo Arab Relation

- I. Indo Arab Trade
- II. Muslim Conquest of Sindh & Multan
- III. Socio Religious & political Conditions of India on the Eve of Islam and Impact of Islam on the Social Life of India

UNIT - 2: Establishment of Delhi Sultanate

- I. India on the Eve of Delhi Sultanate
- II. Slave Dynasty (1206-1290), Khilji Dynasty (1290-1320)
- III. Tughlaq Dynasty (1320-1414), Sayyid Dynasty (1414-1451) & Lodhi Dynasty (1451-1526)
- IV. Development of Sciences, Art & Architecture

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UNIT -3: Mughal Empire

- I. Establishment of the Mughal Empire
- II. Important Mughal Rulers: Akbar, Shahjahan, Aurangzeb
- III. Socio Religious & Political Condition
- IV. Development of Sciences, Art & Architecture

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|---------------------|---|
| 1. Sheikh M.Ikram: | Muslim Civilization in India |
| 2. Aziz Ahmad: | An Intellectual History of Islam In India |
| 3. Aziz Ahmad: | Studies in Islamic Culture in the Indian Environment |
| 4. Tara Chand: | Influence of Islam on Indian Culture |
| 5. Irfan Habib: | Medieval India: The Study of a Civilization |
| 6. Sheikh M. Ikram: | Abe Kausar, Rud-i-Kausar, Mauj-i-Kausar |
| 7. M. Athar Ali: | Mughal India (Studies in Polity, Ideas, Society, & Culture) |
| 8. Shamim Khan: | History of Islamic Architecture |


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Semester V
Minor Course
Islamic Studies (MIC-6)
Islamic Sciences: Tafsir & Hadith

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Gain a deep understanding of Quranic & Hadith literature?
- Comprehend the preservation & compilation of the Qur'an and Hadith.
- Aware about the classical books of Tafsir and Hadith.
- Know the life and contribution of some Mufassirin and Muhaddisin.

Course Outcomes

The study empowers learner to navigate life's challenges while remaining firmly rooted in the teachings of the Quran and the Sunnah (traditions) of Prophet Muhammad. This study also foster moral and ethical development, encouraging learners to lead virtuous life in accordance with Islamic teachings.

UNIT -1: Science of Tafsir

- I. Revelation & Preservation of Quran
- II. Tafsir: Meaning, Definitions & Importance
- III. Origin & Development of Tafsir
- IV. Classical Books of Tafsir: Tafsir-i-Tabri, Tafsir-i-Kabir, Kashshaaf, Tafsir Ibn-i-Kathir

UNIT - 2: Eminent Urdu Tafsir Writers and their works

- I. Maulana Ashraf Ali Thanwi
- II. Maulana Abul Kalam Azad
- III. Maulana Amin Ahsan Islahi
- IV. Pir Karam Shah Azhari

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UNIT -3: Science of Hadith

- I. Hadith: Meaning, Definitions & Importance
- II. Compilation & Collection of Hadith
- III. Terminologies of Hadith
- IV. Sihae Sitta

TUTORIALS

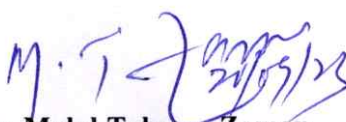
- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------------|--|
| 1. P.K. Hitti: | History of the Arabs |
| 2. Sayed Siddique Hasan: | Jamu wa Tadween-i-Qur'an |
| 3. Ghulam Ahamd Hariri: | Tarikh Tafsir wa Mufassirin |
| 4. M. Mustafa Azmi: | Studies in Hadith Methodologies |
| 5. Joseph Schacht: | The Legacy of Islam |
| 6. M Taqiuddin Nadvi: | Muhadisin-i-Izam |
| 7. Salim Qidwai: | Ilm-i-Hadith aur Chand Aham Muhaddisin |


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Semester VI
Minor Course
Islamic Studies (MIC-7)
Philosophy & Tasawwuf

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Understand the key concept, thinkers and school of thoughts of Islamic philosophy and Tasawwuf.
- Explore how Islamic Philosophy and Tasawwuf intersect with other discipline.
- Promote ethical and spiritual reflection by engaging with Islamic Philosophy and Tasawwuf.

Course Outcomes

The outcomes of studying Muslim philosophy and Tasawwuf offers a multifaceted and enriching experience. It not only deepens one's understanding of Islamic thought and spirituality but also provides valuable intellectual and ethical tools for engaging with the broader world and addressing contemporary challenges. It promotes and appreciation for the diversity of thought and interpretation within the Islamic philosophical and mystical traditions.

UNIT -1: Muslim Philosophy

- I. Definition, Origin and Development
- II. Basic Discussions in Muslim Philosophy
- III. al-Kindi (801-873)
- IV. al- Farabi (872-951)
- V. Ibn Sina (980-1037)
- VI. Ibn Rushd (1126-1198)
- VII. Ikhwanus Safa

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UNIT -2: Tasawwuf

- I. Definition, Origin & Development
- II. Important Doctrines of Tasawwuf
- III. Important Books of Tasawwuf: Risala Qushairiya, Kitabul Luma, Kashful Mahjoob
- IV. Chishtiya Order
- V. Suharwardiya Order
- VI. Qadriya Order
- VII. Naqshbandiya Orders


TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|-------------------------------|--|
| 1. M. M. Sharif: | A History of Muslim Philosophy |
| 2. Al Attas, Syed Ali Tawfik: | A Guide to Philosophy: The History of Islamic Philosophy |
| 3. Hamid Naseem Rafiabadi: | Muslim Philosophy |
| 4. Farida Khanam: | Sufism |
| 5. Syed Sabahuddin: | Bazm-e-Sufia |
| 6. Abul Hasan Ali Nadvi: | Tarikh Dawat-o-Azimat |


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Semester VI
Minor Course
Islamic Studies (MIC-8)
Islamic Culture & Civilization (Ottomans)

Max Marks	100
CIA	30
End Term Exam	70
Credit	03
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development of and significance of Ottoman empire.
- Comprehend the political structure, social dynamics and cultural contributions of Ottoman empires.
- Able to examine the legacies of in terms of architecture, art and literature.

Course Outcomes

This study provides learners with the comprehensive understanding of the historical context, development and significance of the Ottomans. It highlights similarities and differences and governance and impact of world history. The legacy of ottoman empires had their impact on contemporary societies.

UNIT -1: Ottoman Empire

- I. Establishment and Development
- II. Important Rulers: Murad-I, Salim-I, Muhammad Fateh, Suleman the Magnificent
- III. Decline and fall of Ottomans

UNIT - 2: Society, Administration & Intellectual Development

- I. Social and Economic condition
- II. Civil and Military Administration, Tanzimat, Yennicheri
- III. Millet System and Young Turks
- IV. Development of Sciences, Art & Architecture

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TUTORIALS


- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|--------------------|--------------------------------------|
| 1. P.K. Hitti: | History of the Arabs |
| 2. Masoodul Hasan | History of Islam Vol. I & II |
| 3. Abdul Ali: | Islamic Dynasties of the Arab East |
| 4. C.E. Bosworth: | The Islamic Dynasties |
| 5. Sarwat Saulat: | Millat-i-Islamia ki Mukhtasar Tarikh |
| 6. Muhammad Uzair: | Daulat Usmania |


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Semester VII
Minor Course
Islamic Studies (MIC-9)
Muslim Contributions to Science and Technology

Max Marks	100
CIA	30
End Term Exam	70
Credit	04
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Understand the historical Development of Science & Technology in Muslim world.
- Explain life and contributions of eminent Muslim Scientists.
- Describe the significant scientific contributions made by Muslims Scholars to various field of science and technology.

Course Outcomes

Studying Muslim scientific works broadens students' understanding of the history of science and technology, knowledge transmission, and Muslim intellectuals' contributions to diverse scientific fields. It also emphasizes the worldwide character of scientific advancement and the long-term significance of their discoveries and methodology.

UNIT -1:

- I. Scientific facts in Quran
- II. Beginning of Scientific Studies: Baitul Hikmah and Translation of Greek Works on Science
- III. Development of Astronomy and Mathematics

UNIT - 2

- I. Development of Physics
- II. Development of Chemistry: Jabir Ibn Hayyan
- III. Development of Botany and Zoology

UNIT -3

- I. Development of Medical Science: Ibn sina
- II. Development of Ophthalmology: ibn-ul-Haitham
- III. Development of Agriculture Science

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TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

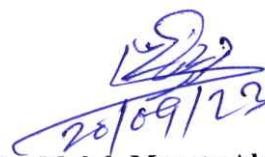
- | | |
|--------------------------|---|
| 1. Hakim Mohammad Said: | Medieval Muslim Thinkers and Scientists |
| 2. Abdul Ali: | Arab Islamic Legacy to Lifesciences |
| 3. Abdul Ali: | Eminent Arab Muslims Medical Scientists |
| 4. Ibrahim Imadi Nadvi: | Musalman Saindaan aur Unki Khidmaat |
| 5. Sirajuddin Nadvi: | Musalman aur Science |
| 6. M. Abdur Rahman Khan: | Qurun Wusta ke Musalmanon ki Ilmi Khidmat |
| 7. Ghulam Qadir Lone: | Qurun Wusta ke Musalmanon ke Sainsi karname |


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Semester VIII
Minor Course
Islamic Studies (MIC-10)
Islamic Culture and Civilization of Bihar

Max Marks	100
CIA	30
End Term Exam	70
Credit	04
Instruction Hours	40

Course Objectives

At the end of this course students will be able to:

- Know Islamic culture in Bihar tracing its roots from the medieval period to the present day.
- Describe the rich cultural diversity within Islamic communities in Bihar, their traditions and rituals.
- Understand the socio-political impact of Islamic rule and influence in the region.

Course Outcomes

This study provides learners with a comprehensive understanding of the historical development of Islamic culture in Bihar. The study explores the interactions, exchanges and influences between Islamic Culture and other cultural traditions in the region. It also addresses contemporary issues and challenges faced by Muslim communities in Bihar.

UNIT -1: History

- I. Bihar under Sultanate Period
- II. Bihar under Mughals' Rule
- III. Bihar under Sher Shah Suri
- IV. Bihar under Sharqi Sultanate

UNIT – 2 Sufi Saints and Seminaries

- I. Taj Faqih
- II. Sharfuddin Yahya Maneri
- III. Madarsa Islamia Shamsul Huda, Patna
- IV. Imarat Shariah, Patna
- V. Edar-e-Shariah, Patna

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VI. Ulama-e-Sadiqpur, Patna

UNIT -3 Cultural Heritage

- I. Tomb of Sher Shah Suri
- II. Rohtas Hill Fort, Makhdum Kudn
- III. Patthar ki Masjid, Munger Fort
- IV. Khuda Baksh Library

TUTORIALS

- I. Students' Presentation
- II. Book Review (Relevant to the Contents of the Syllabus)
- III. Writing and Language Skill

Books Recommended:

- | | |
|-------------------------------|---|
| 1. Fasihuddin Balkhi: | Tarikh-i-Magadh |
| 2. Jamal Ahamd Firdaousi: | Makhdum-e-Jahan |
| 3. M Hifzurrahman: | Tazkira-i-Sufya-i-Biahr |
| 4. Abha Rani: | Muslim Architecture of Bihar |
| 5. Noor-ul-Waris: | Madarsa Islamia Shamsul Huda Patna: ek Tarruf |
| 6. Shoba Nashro Ishat: | Imarat Shariah: Taruf wa Khidmat |
| 7. Abdur Rahim Zubair Hashmi: | Tazkira Ahle Sadiqpur |

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